NEW ZEALAND CHIROPRACTIC BOARD TE POARI KAIKOROHITI O AOTEAROA The Board is responsible for protecting the health and safety of the New Zealand public by ensuring chiropractors registered with it are competent and fit to practise

# PŪRONGO | NEWSLETTER HAKIHEA DECEMBER 2024

#### Tēnā Koutou, tēnā koutou, tēnā koutou katoa,

Hoping our newsletter finds you and your whanau vibrantly well, enjoying the warmth of Summer and looking forward to a restive time over the Christmas break.

Thank you for your ongoing engagement with us throughout 2024 and for your submissions on our proposed advertising policy and standards. As stakeholders, your input is valued and will be listened to.

Currently your input from our Code of Ethics workshops is before a Board-select Committee, we look forward to releasing a draft Code of Ethics in 2025.

My thanks to eagle-eyed readers out there who spotted my incorrect use of the word recumbent in the last newsletter, learning is a life-long journey, and I certainly appreciate any opportunity to improve my vocabulary.

Thank you for your outstanding, ongoing care of the New Zealand people. Please recharge as you are able over the holiday period, and we look forward to working with you in 2025.

Nga mihi nui

Dr Tim Cooper BSc, BSc(Chiro) Chair for te Poari Kaikorohiti o Aotearoa | Chiropractic Board

#### **INSIDE THIS ISSUE**

- 1. Advertising policy consultation
- 2. IMU university visit and WFC Education Conference
- 3. Office closure dates over Christmas

### **ADVERTISING POLICY CONSULTATION**

Thank you to everyone who made a submission on the changes to the Board's Advertising Policy. We received 60+ submissions, which is outstanding for a policy consultation. The Board values your feedback and will publish outcomes in early 2025.

### IMU UNIVERSITY VISIT AND WFC EDUCATION CONFERENCE

While attending the WFC Educational Conference in Malaysia, Tim Cooper and Glenys Sharman with colleagues from the Chiropractic Board of Australia took the opportunity to visit the IMU facilities. While there, they met with distinguished faculty members where each entity provided the group key information relevant to their operations.



There are currently circa 400 registered chiropractors serving a population of 34 million; chiropractors not currently registered have another year to do so. By their estimation that is another 100 mostly made of those who did not graduate through IMU (i.e. expats).

IMU's chiropractic programme features a Clinical Skills and Simulation Centre where students practise clinical skills in a controlled environment with supervision. Additionally, the campus includes a Chiropractic Centre, allowing students to gain hands-on experience with real patients under faculty guidance.

The programme integrates technology such as augmented reality for anatomical studies and data analytics tools.

#### PRACTITIONER RESPONSIBILITIES

All registered chiropractors are responsible for informing the Board of any changes to your contact details, including your:

- phone number
- email address
- workplace address
- home address

#### PRACTITIONER PORTAL

Don't forget to log into your profile on the Board's website to:

- access your APC and receipts
- update your CPD

#### WFC EDUCATION CONFERENCE

The 12th World Federation of Chiropractic (WFC) Global Education Conference brought together an international mix of chiropractic educators, practitioners, and students. Under the theme "Technology and Innovation: Shaping the Future of Chiropractic Education," the event aimed to explore how technologies were shaping the field of chiropractic education.

Key Takeaway messages from the conference:

- Throughout the conference, it became apparent the importance of maintaining a balance to preserve the essence of chiropractic practice. While integrating new technologies and teaching methods can be invaluable, it is crucial not to lose the fundamental 'hands-on' approach and patient-centred care that define chiropractic. This balance ensures the profession remains grounded in its core principles while adapting to technological advancements.
- While current and future technology can effectively simulate scenarios to help prepare students for real-life situations, it cannot fully replicate the unique nuances of human interactions. It is essential to avoid over-reliance on technology and simulation tools, as graduates will ultimately be working with real patients.
- Todays and future generations are 'digital natives' with distinct learning
  preferences, often favouring technology-based education over traditional
  textbooks due to shorter attention spans and a natural affinity for digital
  platforms. As these individuals represent the future of the profession as
  educators, regulators, and leaders, adapting educational approaches to meet
  their needs will be critical to sustaining engagement and ensuring they are
  well-prepared for their future roles and responsibilities.

### CHRISTMAS & NEW YEAR OFFICE CLOSURE

The Board office will be closed for the Christmas & New Year period from Friday, 20 December 2024 reopening, Monday, 6 January 2025.

If you need to renew your APC to commence work during this period, please ensure you have your application completed and submitted by Friday, 13 December 2024.



Image created by ChatGPT and may not 100% reflect a chiropractic table in Aotearoa New Zealand

#### LINKS AND POLICIES

The following are links to important Board policies and information:

- <u>Annual reports</u>
- <u>Partial year APC and</u> <u>payment forms</u>

#### **Policies:**

- Advertising Policy
- Code of Ethics
- <u>Competency Standards</u>
- <u>CPD</u>
- <u>Extended Term</u> <u>Management Plans</u> <u>(ETMP) and Pre-</u> <u>payment Arrangements</u> <u>(PPA) Board Policy</u>
- Scope of practice

#### **Guidelines:**

- <u>The Children's Act 2014</u>
   <u>& Children's Worker</u>
   <u>safety checks</u>
- <u>Clinical records</u>
- Informed consent

## Position statements and other information:

- <u>ACC Treatment of</u> <u>family</u>
- <u>Treating whānau, family</u> and friends position <u>statement</u>
- <u>Cyber Incident</u>
   <u>Response step by step</u>
   <u>guide</u>
- <u>Strengthen Your Digital</u> <u>Defence - A Guide to</u> <u>Cyber Security Incident</u> <u>Response for NZ</u> <u>Primary Health Sector</u>